On September 12, 2014, I attended a 504 meeting for a student in the second grade who has sensory neural hearing lost as well as progressive hearing lost. The student has hearing aids in both ears that help improve his hearing. The purpose of the meeting was to update the student’s file for a 504 as well as recommend the appropriate accommodations for the student along with confirming previous accommodations have been met. In attendance for the meeting was the lead teacher, the student and family, the school counselor, an education specialist for Idaho Educational Services for the Deaf and Blind, as well as his translator.

 The meeting began by confirming the student’s eligibility for the 504, and the mother confirming that the student has moderate to severe hearing lost. After discussing the student’s eligibility we moved on to the accommodations set in place for the student as well as added new accommodations. The previous accommodations are seating preference, adapted head phones for the computer, FM system in the classroom, frequent check-ins, and giving the student familiar listeners for testing. All of the accommodations were being met inside the classroom and the adapted headphones were ordered for computer class. The added accommodation was to store batteries for the student’s hearing aids in the student’s pencil box. This accommodation will allow the student to change the battery instantly when needed.

 My role in the 504 is the same as the lead teacher because when I am teaching I must be aware of the needs of all my students, especially this student’s hearing impairment. When I am teaching I am constantly aware of checking in with the student as well as wearing the microphone for the classroom FM system. The FM system is a large speaker in the back of the class that allows the teachers voice to be projected with the use of a microphone that the teacher uses. This system is highly effective for the student with hearing lost as well as all the other students. This student is seated in the front row of the classroom for better hearing and accessibility. When the lead teacher or myself are teaching we check in frequently with the student for understanding.